

2020-2021 Gifted and Advanced Leaders Cohort

Purpose:

To gain insight into the gifted pedagogy, assist with implementation of gifted individual learning plans (GILPS/ePortfolios), and support classroom teachers at your site with developing student agency. This process will focus on strategies, instruction, and facilitation that will foster student advocacy skills in relation to gifted and advanced learners' needs and will enable participants to be leaders in the district in the coming years.

Participants:

(There will not be an application process for this cohort)

- District Gifted Specialist
- 12 teachers who have been designated as leaders at their sites by administration or district level personnel

Expectations of Teacher Participants:

- Attend the Conference TBD
- Complete two half-day workshops/trainings
- Attend monthly meetings that will focus on a book study (to be determined) (April 2020-May 2021)
- Videotape sections of their lessons to use during coaching conversations.
- Open their room as an Advanced Strategies room for other GILP/ePortfolio teachers to observe lessons.
- Assist in developing professional development sessions for others in the district.
- Continue as a cohort for following years, leading the district in instructional shifts in regards to our students needing gifted and advanced support.

Expectations of Coordinator:

- Attend Conference TBD
- Facilitate one half-day training/workshop
- Prepare monthly meetings and book study information
- Observe and/or videotape participant's lessons
- Provide feedback regarding implementation of GILPS/ePortfolio
- Conduct coaching conversations with participants regarding lessons
- Determine, with input from the participants, professional development sessions needed for others in the district.