

# CASA GRANDE ELEMENTARY SCHOOLS

220 West Kortsen Road  
Casa Grande, Arizona

The Governing Board of the Casa Grande Elementary School District No. 4 met Wednesday, October 9, 2018, at 6:00 p.m., in the Governing Board Room, Elementary Administration Building, 220 West Kortsen Road, Casa Grande, Arizona.

## 1.01 Call to Order:

President Jackson called the meeting to order at 6:00 p.m.

## 1.02 Roll Call:

Present:

Rachel Hernandez  
Gilberto Mendez  
David Snider  
Dolores Underwood  
Judee Jackson, President

JoEtta Gonzales, Ed.D., Superintendent  
Tom Wohlleber, Chief Financial Officer  
Jeff Lavender, Director  
Brenda Tijerina, Director  
Jennifer McClintic, Director  
Cynthia Robinette, Director  
Michael Cruz, Public Information Officer  
Sherrie Gill, Secretary

Press: Rodney Haas  
Casa Grande Dispatch

Also Present:

See Exhibit 1

Tracy Robbins, Principal  
Dr. Barbara Wright, Principal  
Celie Downey-Foye, Principal

Joanne Kramer, Principal  
Robert Quiñones, Principal

1.03 Ms. Underwood led the Pledge of Allegiance.

1.04 A moment of silence was observed.

2.01 **Agenda Adoption:**

Ms. Hernandez moved that:

"The agenda be accepted and adopted, as presented."

Ms. Underwood seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

3.01 Mrs. Jackson called for objections from Board members, staff, and the public regarding consent agenda items.

Ms. Underwood moved that:

"The agenda items marked with an asterisk, be approved and/or ratified."

Mr. Snider seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

\*4.01 The minutes of the September 11, 2018 Special Meeting (Study Session) were approved by the Governing Board.

\*4.02 The minutes of the September 11, 2018 Regular Meeting were approved by the Governing Board.

\*4.03 The minutes of the September 11, 2018 Executive Session were approved by the Governing Board.

5. **Audience with Groups or Individuals:**

5.01 Kay Kroutil from the Sunrise Optimist Club recognized two fifth grade students from Saguaro School as Students of the Month for September. The students must be in good standing with positive leadership traits, must have an active interest in

community service, and must be considered role models. The following students were recognized: Alana Gastelum and Sarah Mills.

Ms. Kroutil also recognized two fifth grade students from Palo Verde School as Students of the Month for October. The following students were recognized: Jeyanna Rey and Angel Ruiz.

- 5.02 Dr. Gonzales recognized the Casa Grande Rotary Club students of the month for September, as follows: Leah Riggs, 8<sup>th</sup> grade, Casa Grande Middle School; Reid Barnes, 8<sup>th</sup> grade, Cactus; Ruby Brown, 8<sup>th</sup> grade, Villago.

Dr. Gonzales also recognized the Casa Grande Rotary Club students of the month for October, as follows: Emmanuel Canales, 8<sup>th</sup> grade, Casa Grande Middle School; Ivanna Perez, 8<sup>th</sup> grade, Cactus; Jaycie Spencer, 8<sup>th</sup> grade, Villago. Mr. Snider assisted in presenting certificates to the students.

- 6.01 The Superintendent recommended the Board accept the following donations:

United Way donated 1,250 meal packets to be distributed to all schools

SOS donated a \$200 gift card to each school in the district to be used to purchase personal care items and light clothing for the nurses' office for students in need.

Salvation Army donated 187 backpacks with supplies for students to CGMS/Saguaro schools.

McCartney Ranch had a parent donate three 23 inch monitor screens, cords, wires, etc. The monitors were checked to verify compatibility with current technology. The monitors with cords, etc., are valued at \$140-150 each.

Mr. & Mrs. Ratliff donated \$600 in shoes for students.

Palo Verde teacher, Casey Beechum, received a Donors Choose donation in the amount of \$194.88 for her project titled "Winning Writing."

Ms. Hernandez moved that:

"The donations be accepted, as read."

Mr. Mendez seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

6.02 School districts are required to hold a meeting each year between September 1 and October 31 in order to provide an update of the progress of capital improvements financed through bond funds and provide the public an opportunity to comment. A memorandum from Mr. Wohlleber summarizing the use of override funds was included in the Board's information.

Mr. Wohlleber provided a presentation with regard to the expenditure of budget override and bond funds. During the 2017-18 fiscal year, the District's Maintenance & Operations (M&O) override amounted to \$3.66 million. Priorities for the M&O override funding include: funding the current certified and classified salary schedules to attract and retain highly qualified staff, and maintaining class sizes at current levels. We are in the final year of full funding of the override. We have an election coming up to extend that 10% override and if it does not pass we will face a 1/3 phase-down over the next couple of years with elimination of the override in the following fiscal year.

Bond expenditures include school construction as well as furnishings and equipment, facility improvements, safety and technology at a cost of \$40 million, school buses at a cost of \$4.66 million. Bond capacity utilized is \$27.62 million, leaving a remaining bond capacity in the amount of \$17.04 million. Bond expenditures in 2017-18 include:

- school construction of Saguaro/CGMS in the amount of \$18,381,509
- facility improvements of parking lot repairs in the amount of \$36,757
- district safety and security assessment to determine a project scope and establish priorities in the amount of \$10,436
- school bus replacement consisting of 6 seventy-seven passenger conventional buses, 5 thirty-five passenger special needs buses, 3 eighty-four passenger rear-engine buses in the amount of \$1,616,108
- transportation radio replacement in the amount of \$54,820

Mrs. Jackson asked if radio replacement was for all buses. Mr. Wohlleber replied that approximately 60 buses were equipped with new radios. If the bus is replaced, the new radio system will be removed and reinstalled in the new bus.

This month, the district should receive notification of funds granted from the Volkswagen settlement program of which the governor designated \$38 million for replacement school buses. They are authorizing up to \$110,000 per replacement bus. The district should be eligible in the first round for 6-8 buses. A proposal will be

brought back to the Board after the announcement of the settlement for consideration to proceed.

Mr. Snider inquired about the greater challenge to employ mechanics with knowledge in the technology the new buses are equipped. Mr. Wohlleber replied that initially we get a two-year warranty with our new buses and other than standard oil changes and those types of things, any repairs are covered under warranty. The challenge will be to keep up with training for our mechanics as it will require a higher skill level to maintain the buses with more electronics on them. When the first round of buses begin to come out of warranty, we will utilize the services of the suppliers of the buses.

Mr. Snider asked that if we have a potential windfall of funding from the Volkswagen settlement, since this money will be spent on the purchase of buses that we would have been spending bond monies on, what will we be doing with the left over bond funds? Mr. Wohlleber replied that we will address needs in the white fleet.

Ms. Underwood asked if any of the buses have seat belts to which Mr. Wohlleber replied that seat belts are not a requirement. Should seat belts become a requirement in the future, buses will be retrofitted.

- 6.03 The Annual Financial Report (AFR) represents the financial activity for 2017-2018 as budgeted and as actually recorded by the District for the fiscal year. A.R.S. 15-904 requires that the AFR be approved by the Governing Board and electronically submitted to ADE by October 15.

Mr. Wohlleber provided a brief overview of the 2017-2018 Annual Financial Report (AFR). A printed copy of the revised AFR was provided to Board members prior to the meeting.

Mr. Mendez moved to:

“Approve the 2017-2018 Annual Financial Report and authorize its transmission to the ADE.”

Mr. Snider seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

6.04 The Mission, Vision, Goals, and Core Values were first adopted by the Governing Board on September 10, 2002, following the development of the District's Quality Schools Initiative by a 38-member School-Community Task Force representing parents, Board members, community members, teachers, principals, and District administrators. The Mission, Vision, Goals, and Core Values have served to direct the District's focus since the 2002-03 school year. The Board's last statement of support for the Mission, Vision, Goals, and Core Values occurred in July, 2009.

Last March our District put out an open invitation for staff and community members to come together in an effort to re-establish our District's vision, strategy, and brand. We started a process called ReVISION, and participated in several facilitated conversations about our vision and purpose; understanding that this will unify our work and provide clarity, inspiration, and alignment for everything we do.

A summary of the ReVISION process and key input from our community was provided to Board members prior to the meeting. Included with this summary is a statement of support for the proposed vision statement, as recommended by our community of students, employees, families, business leaders, and community members.

It is recommended the Board accept the statement of support for the new Vision statement as proposed.

Mr. Snider moved to:

“Accept the statement of support for the new Vision statement as proposed.”

Ms. Underwood seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

6.05 A proclamation declaring the month of October as National Principals' Month had been shared with Board members prior to the meeting. October is designated annually as National Principals Month to recognize the essential role that principals play in school achievement and student success. A nationwide celebration of the principalship, National Principals Month is an initiative of the National Association of Elementary School Principals (NAESP), the National Association of Secondary School Principals, and other national organizations dedicated to school leadership.

Mrs. Jackson and Board members expressed thanks to all our principals for their leadership in our schools.

Ms. Underwood moved that:

“The Board approve the Proclamation of October as National Principals’ Month for CGESD.”

Ms. Hernandez seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

- 6.06 A proclamation declaring the month of October as Alpha Delta Kappa (ADK) month had been shared with Board members prior to the meeting. The organization recognizes women who have proven themselves to be strong, efficient, professional teachers; to build fraternal fellowship with high standards of education; to assist in strengthening the status of the teaching profession; to sponsor scholarships and altruistic programs; and to cooperate with community projects. The proclamation was signed and disseminated throughout the District.

Two members were acknowledged and spoke about how it’s important that as educators they understand the importance of the role of teachers not just within the school, but in the community at large. We never stop teaching and supporting everyone who has gone through our schools and grown up to become members of our community. As members of ADK, they want to give back and part of their mission is to support teachers and the community as well.

Ms. Hernandez moved that:

“The Board proclaim October as Alpha Delta Kappa (ADK) month in CGESD.”

Mr. Snider seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

- \*6.07 A memorandum from Mr. Wohlleber regarding authorization to dispose of surplus items was included in the Board's information. The District is able to sell obsolete and unused items through Sierra Auctions. Board members authorized the disposal of surplus property, as proposed.
- \*6.08 Policy DICA – Budget Format, was presented for a second reading. This new policy reflects statutory language which requires the school district budget format to include a variety of information and to prominently display on the school district website specific information pertaining to teacher salaries. Board members approved revision of Policy DICA, as proposed.
- \*6.09 Policy DIE – Audits/Financial Monitoring, was presented for a second reading. Policy DIE is revised due to changes requiring each school district to prominently post on its website home page a copy of its profile pages that displays the percentage of every dollar spent in the classroom by that school district from the most recent status report issued by the auditor general. Board members approved revision of Policy DIE, as proposed.
- \*6.10 Policy DJ – Purchasing, was presented for a second reading. Additional language pertaining to purchasing, supervision of financial transactions, personal gifts and benefits, and reprisal against an employee for disclosure of public information is included in this policy. Board members approved revision of Policy DJ, as proposed.
- \*6.11 Policy FCB – Retirement of Facilities, was presented for a second reading. The legislature has modified statute to ensure that whenever a school district decides to sell or lease a vacant and unused building or a vacant and unused portion of a building, the school district may not prohibit a charter school or private school from negotiating to buy or lease the property in the same manner as other potential buyers or lessees. Other limitations are included in the policy. Board members approved revision of Policy FCB, as proposed.
- \*6.12 Policy FEA – Educational Specifications for Construction was presented for a second reading. Statute has added language which allows the Governing Board to delegate authority to the superintendent to submit plans for new school facilities to the School Facilities Board to obtain certification that the plans meet minimum adequacy guidelines as prescribed in statute. This language is replicated in the policy. Board members approved revision of Policy FEA, as proposed.
- \*6.13 A copy of revised Policy BCB, Board Member Conflict of Interest, was presented for first reading. Language has been added to this policy and exhibit to clarify conflict of interest and to more closely reflect the language applicable to employees which was released previously. Since it was a first reading, no action was taken by Board members at this time.

- \*6.14 A copy of revised Policy BE – School Board Meetings, was presented for first reading. Statute amended sections relating to public meetings and proceedings. Policy BE is affected by these changes. Since it was a first reading, no action was taken by Board members at this time.
- \*6.15 A copy of revised Policy BEDF – Voting Method, was presented for first reading. It is now clear in law that each individual governing body member must vote and each individual member’s vote recorded in the minutes. Since it was a first reading, no action was taken by Board members at this time.
- \*6.16 A copy of revised Policy DJE, Bidding/Purchasing Procedures, was presented for first reading. Policy DJE has been modified by the addition of a paragraph under “Public Inspection and Rationale for Awarding a Contract” found in statute. Since it was a first reading, no action was taken by Board members at this time.
- \*6.17 A copy of revised Policy DN – School Properties Disposition, was presented for first reading. The legislature has modified statute to ensure that whenever a school district decides to sell or lease a vacant and unused building or a vacant and unused portion of a building, the school district may not prohibit a charter school or private school from negotiating to buy or lease the property in the same manner as other potential buyers or lessees. Since it was a first reading, no action was taken by Board members at this time.
- \*6.18 A copy of revised Policy IL – Evaluation of Instructional Programs, was presented for first reading. A.R.S. 15-708 is a new statute created by the legislature to address requirements if the statewide assessment results in mathematics are available to school districts and charter schools before the start of each school year. These requirements are included in Policy IL. Since it was a first reading, no action was taken by Board members at this time.
- \*6.19 A copy of revised Policy IMD – School Ceremonies and Observances, was presented for first reading. Policy IMD is revised to include the National Motto and the State Motto in the listing of copies or excerpts of materials which may be read or posted in any school in the state by a teacher or administrator. Since it was a first reading, no action was taken by Board members at this time.
- \*6.20 A copy of revised Policy JEB – Entrance Age Requirements, was presented for first reading. Policy JEB is revised with the specifics required of a district if a parent chooses voluntary full-day kindergarten instruction. Since it was a first reading, no action was taken by Board members at this time.
- \*6.21 A copy of revised Policy JICK and Regulation JICK-R – Student Bullying/Harassment/Intimidation, was presented for first reading. This policy has been modified pertaining to required parental notification if a pupil is subjected to bullying, harassing, or intimidating conduct by another person. Since it was a first reading, no action was taken by Board members at this time.

- \*6.22 A copy of revised Policy JJIB – Interscholastic Sports, was presented for first reading. This policy contains language added regarding dangers of heat-related illnesses, sudden cardiac death and prescription opioid use. Since it was a first reading, no action was taken by Board members at this time.
- \*6.23 A copy of revised Policy JLCD – Medicines/Administering Medicines to Students, was presented for first reading. Policy JLCD is altered allowing a school district or charter school to accept monetary donations for or apply for grants for the purchase of epinephrine auto-injectors. District and charters may also participate in third-party programs to obtain epinephrine auto-injectors at fair market, free or reduced prices. Since it was a first reading, no action was taken by Board members at this time.
- \*6.24 A copy of revised Policy IHB, Regulation IHB-R and Exhibit IHB-E – Special Instructional Programs, was presented for first reading. Policy IHB along with the Regulation and Exhibit have been adjusted to conform to the work of the State Board. Since it was a first reading, no action was taken by Board members at this time.
- \*6.25 A copy of revised Policy GDD - Support Staff Vacations and Holidays, was presented for first reading. This policy has been revised to allow new employees eligible for vacation to utilize their accrued balance following successful completion of their probationary period instead of having to wait to complete a full year of employment with the school district. Since it was a first reading, no action was taken by Board members at this time.

## 7. Instructional Program

7.01 No items this meeting.

\*8.01 The following certified personnel actions were ratified by the Governing Board:

**Ratification of Change in Employment Status** (Dr. Gonzales, Ms. Tijerina) – Mr. Morgan Maxwell joined our staff as a Special Education (Resource) teacher for the current school year. After providing support to Mr. Maxwell for several weeks from various staff members, it was mutually determined that Mr. Maxwell was not a good fit for his teaching position. However, based on his prior special education experience in New Mexico, the administration believed he could be successful in a paraprofessional role in an extended resource classroom at Mesquite. As a result, Mr. Maxwell was offered the ability to change his employment status and he welcomed the opportunity. I recommend the Governing Board ratify Mr. Maxwell's change in employment status.

**Rate of Pay for Long-Term Substitute/Cooperating Teacher** (Dr. Gonzales, Ms. Tijerina) – We are fortunate to have the expertise of Dr. Maria Berecin-Rascon serving not only as a long-term substitute teacher, but as the cooperating teacher

for one of our CGMS staff members, Mrs. Monica Mora. Mrs. Mora is our first paraprofessional who is graduating as a dual certified teacher this December through participation in the District's "Grow Your Own" program. You may recall, the program was initiated by Dr. Berecin-Rascon as a means to help our paraprofessionals enter the teaching field with financial support provided by the District for tuition expenses. Mrs. Mora has been participating in the Grow Your Own program for the past four years. After participating in the subject program, staff are required to provide one year of service for each support year provided by the District. Participants also agree not to seek a transfer from the special education teaching position until all service years have been completed.

Since the implementation of the Grow Your Own program in school year 2014-15, several staff members have been selected to participate in the program. It is apparent that the need exists for someone like Dr. Berecin-Rascon to help provide long-term substitute coverage in the special education classrooms and to help prepare our staff, serving as a cooperating teacher, for their future roles as special education teachers. While Dr. Berecin-Rascon has been in Mrs. Mora's classroom, she has also helped mentor other paraprofessionals who are completing special education programs and is willing to provide these services on an "as needed" basis. Dr. Berecin-Rascon has already agreed to a similar assignment this spring for another individual who is ready to complete their student teaching with several more staff members in the near future.

Currently, the long-term substitute daily rate of pay for a former teacher, with special education training provided by Dr. Berecin-Rascon in 2014, is \$135. The administration recommends the rate of \$200 per day for working in the combined roles, as outlined in Dr. Berecin-Rascon's proposal. Dr. Berecin-Rascon continues to be appropriately certified in numerous areas of special education and is highly respected in the field. I recommend the rate of \$200 per day be approved for Dr. Berecin-Rascon when working in the described combined roles.

**Request for Leave of Absence** (Dr. Gonzales, Ms. Tijerina) – Unfortunately, one of our new hires, Ms. Bonnie Tait, was hospitalized this week and needs to have surgery. She is requesting a leave of absence beginning October 2 through November 16. Unfortunately, due to being a new hire and having already exhausted available leave, Ms. Tait's leave will be without pay. Although, she should qualify for the District's short-term disability insurance. Ms. Tait anticipates returning to work on Monday, November 19. I recommend the Governing Board approve Ms. Tait's unpaid leave of absence.

**Professional Growth Supplemental Agreements** (Dr. Gonzales, Ms. Tijerina) - I recommend approval of the supplemental agreements to 2018-19 contracts in recognition of professional growth for individuals listed in the attachment below. The new salary amounts will be reflected on the October 19, 2018, payroll.

**Ratification of Certified Personnel Employment:** Natalie Clayton, Teacher-7<sup>th</sup> Science, Cactus; Lucy Hernandez Roman, Teacher-6-8 Spanish, Cactus.

\*8.02 The following classified personnel actions were ratified by the Governing Board:

**Ratification of the Employment of Special Education Specialist – ILT at Cholla Elementary School** (Dr. Gonzales, Ms. Tijerina) – Due to the transfer of Mr. Morgan Maxwell to Mesquite, a replacement was needed for the Special Education (Resource) teaching position at Cholla effective September 17, 2018. Last year, Mr. Alberto Flores, Jr., served in the role of a special education specialist – ILT in a vacant resource position. However, he returned to a typical para position this school year, but was willing to immediately assume the ILT role until the administration is able to advertise and (hopefully) employ a midyear graduate for the certified vacancy. Currently, there are several student teachers completing dual certification programs this fall. I recommend the Governing Board ratify the employment of a special education specialist – ILT at Cholla Elementary School.

**Notice of Intent to Retire** (Dr. Gonzales, Ms. Tijerina) – Included with your information is Ms. Anita Diaz' notice of intent to retire effective June 30, 2020. Ms. Diaz is currently a custodian at Evergreen Elementary School and has been employed in a couple different capacities since she started on August 31, 1999. I recommend the Governing Board approve the applicable retirement benefits for Ms. Diaz.

**Ratification of Classified Personnel Employment:** Herlinda Avila, Custodian-Split Shift, Facilities; Yannely Avina, Nutrition Services-Cashier, Villago; Lori Fritz, Nutrition Services-Cashier, Cactus; Jesus Gonzalez, Journeyman Plumber, Facilities; DeeAnn Greb, Warehouse Lead, Nutrition Services; Erin Gregory, Nutrition Services Floater, Nutrition Services; Roshunda Higgins, Nutrition Services Worker, Villago; Maria Ledezma, Custodian, Desert Willow; Tammy Orr, Accounting Specialist-PR, Business Office; Deanna Rumsey, Administrative Assistant, Leadership & Engagement; Naomi Rust, Educational Assistant/Crossing Guard/Noon Assistant, Cactus; Kimberly Stone, Educational Assistant/Crossing Guard/Noon Assistant, McCartney; Karin Williams, Nutrition Services Worker-ACR, Palo Verde.

**Ratification of Classified Personnel Resignations:** Heather Byers, Special Education Specialist, Desert Willow, Effective October 12, 2018; Ramee Cardenas, Educational Assistant – Special Education, Villago, Effective September 21, 2018; Charlene Cavitt, Educational Specialist – KinderPlus, Desert Willow, Effective October 17, 2018; Terry Damm, Bus Driver, Transportation, Effective September 24, 2018; Christopher Denningham, Groundskeeper, Facilities, Effective October 5, 2018; Jonathan Dickenson, Delivery Driver, Nutrition Services, Effective October 5, 2018; Danielle Homewytewa, Ed. Assist/Crossing Guard/Noon Assistant, Cottonwood, Effective October 1, 2018;

Morgan Maxwell, Special Education Specialist, Mesquite, Effective September 24, 2018; Gary Momberg, Sub Bus Driver Trainee, Transportation, Effective September 21, 2018; Tamara Richter, Special Education Specialist, Learning Support, Effective October 2, 2018; Whitney Silva, Special Education Specialist, McCartney Ranch, Effective September 21, 2018; Ashley Smith, Special Education Specialist, McCartney Ranch, Effective September 25, 2018; Willie Tapia, Jr., Groundskeeper, Facilities, Effective October 15, 2018; Reyna Walker, Noon Assistant, Saguaro, Effective October 5, 2018; Ann-Marie Wittner, Noon Assistant, Desert Willow, Effective October 5, 2018.

**Ratification of Reclassification of Classified Personnel:** Jeanine Alvarez, Special Education Specialist; Donald Barrett, Sub Van Driver; Clarissa Costales, Special Education Specialist-ILT; Alberto Flores, Jr., Special Education Specialist-ILT; Colin Gray, Warehouse Delivery Driver; Mirna Martinez, Bus Driver; Melissa Nak-khlai, Bus Driver; Perla Solano, Nutrition Services Production Worker/Floater.

## 9. Pupil Personnel

- \*9.01 A request from Mike Brideschge regarding an overnight field trip to take Casa Grande Middle School Wildcat Outdoor Club students on a camping trip to Box Canyon in Florence was included in the Board's information. Board members approved the overnight field trip to Box Canyon on November 9-11, 2018.
- 9.02 An out of state travel request was submitted by the Cactus Middle School Director of Bands and School Principal by the October 1 deadline. The Director of Bands and Principal met with Dr. Gonzales to present the idea and provide rationale for Board consideration. Samantha Sarnowski, Director of Bands at Cactus Middle School is enthusiastic about the potential of the trip, and has put together a presentation for the Board. A copy of Ms. Sarnowski's proposal was provided to Board members prior to the meeting.

Ms. Sarnowski presented her proposal for the out-of-state field trip. Fifty-three wind ensemble students will travel to Disneyland to perform a concert repertoire for an audience. These students will get the opportunity to perform for and listen to performances of bands from all over the country, build positive lasting relationships and memories, and, practice and prepare for a real world performance so they can grow and develop as musicians.

The band will leave Friday, March 15<sup>th</sup> at 2pm and arrive in Anaheim at 10pm. Perform early in the morning March 16<sup>th</sup> and spend the day at Disney waiting for performance results. They will then leave at approximately 5pm, arriving back at Cactus at approximately 2am March 17<sup>th</sup>. Students are committed to fundraising at least 50% of the funds required for this event, with the remaining 50% being paid by student's parents or guardians.

All chaperones will be certified educators and will be required to attend a safety and expectation meeting before the trip.

Mr. Mendez moved to:

“Approve the out-of-state field trip, as proposed.”

Mr. Snider seconded the motion. Board members voted as follows and the motion passed:

<b>Board member</b>	<b>In Favor</b>	<b>Against</b>
Rachel Hernandez	X	
Judee Jackson	X	
Gilberto Mendez	X	
David Snider	X	
Dolores Underwood	X	

**10. Buildings and Grounds:**

No items this meeting.

**11. Reports:**

\*11.01 The student activities report for September, 2018 had been provided to Board members prior to the meeting.

\*11.02 The financial report for September, 2018 had been provided to the Board prior to the meeting.

\*11.03 The breakfast and lunch menu for students had been included in the Board’s information.

\*11.04 The vehicle status report for August 16 to September 15, 2018 had been included in the Board’s information.

\*11.05 The vehicle maintenance report for August 16 to September 15, 2018 had been included in the Board’s information.

\*11.06 The weekly attendance reports for September 12, September 19, September 26, and October 3, 2018, had been provided to Board members prior to the meeting.

\*12.01 The vouchers presented at the meeting, listed in Exhibit 2, were approved by the Governing Board.

13.01 The next regular meeting will be held on Tuesday, November 13, 2018, at 6:00 p.m.

The Music at the Mall event will be held October 13, from 9:00 a.m. to noon at the Promenade Mall in front of Dillard's.

**14.01 Call for Audience Questions Pertaining to Agenda Items and Items of Interest**

Manuela Boaler, Executive Director, United Way, Pinal County presented the District with a plaque for the 2017 Community Giving Campaign. Staff from CGESD donated \$2,158. With these funds, United Way was able to fund the preparation of 225 tax returns for families in the district saving the families \$4,000-\$5,000 in preparation fees. Without these donations, these types of programs would not be funded.

Mrs. Jackson had a couple of shout-outs. The first going out to Dr. Gonzales for her leadership through a really tough week. Dr. Gonzales was a champion for her staff and students and provided just what was needed for her staff. To the leadership team, I salute your efforts for being there and supporting Dr. Gonzales during this really tough time. This week has really shown us what we stand for in this district to be here for one another during really tough times.

I also want to recognize that Dr. Gonzales has really paid attention to the board's concern about safety in our schools and has added a considerably important element to our strategic plan for our district. I salute her for that leadership because as we all see what is happening around our country, we must do better to protect our students at all costs. She has made certain that that priority was listened to and she has made certain to have a plan for it. I also recognize Tom Wohlleber who has really listened to what is important and put so much effort into making this plan come to fruition.

**15.01 Adjournment**

President Jackson adjourned the meeting at 7:30 p.m.

Respectfully submitted,

Date Approved: 11/13/18

\_\_\_\_\_  
President