

Villago Middle School

Expectations for staff

1. Staff will encourage and support each other to create a cohesive environment of cooperation and teamwork.
2. Staff will demonstrate and foster understanding, sensitivity and patience.
3. Staff will have a clear, open communication with students, families, fellow staff, administrators and the community.
4. Staff will be committed to the success of every child.
5. Staff will be positive role models to the entire school community by displaying professionalism as we provide a challenging academic environment.
6. Staff will demonstrate a positive attitude characterized by enthusiasm and excitement toward the learning experience and creativity appropriate to student's needs and abilities.
7. Staff will be consistent and equitable with all policies and procedures which govern our school.
8. Staff will demonstrate respect for the diversity of both a multi-cultural society and the teaching-learning process.

Expectations for administrators

1. Administrators will promote a student-friendly environment where personal and academic growth is paramount.
2. Administration will foster a positive school atmosphere by providing trust, encouragement and support while maintaining a sense of humor.
3. Administrators will support each staff member equitably, as a whole person, understanding the demands of their personal life and trusting their professionalism.
4. The administration will demonstrate integrity and professionalism through demanding, yet positive and respectful, democratic leadership.

5. The administration will facilitate good communication by being available and flexible, by listening with an open mind, and by being sensitive when dealing with controversial issues.
6. The administration will be clear and consistent in their demand and expectations of students, parents and staff.
7. The Administration will be committed to supporting the goals and promoting the vision of Villago Middle School.

Expectations for students

1. Students will show maturity, responsibility, and self-respect by creating healthy relationships and supporting one another.
2. Students will show responsibility for their own education by attending school daily and being fully prepared to engage in the learning process.
3. The students will communicate respect for themselves and others by demonstrating tolerance, acceptance and trustworthiness, and by exhibiting self-control.
4. Students will actively demonstrate positive behaviors including honesty, kindness, friendliness and cooperation.
5. Students will demonstrate their commitment to learning through active participation, positive effort, and the diligent pursuit of educational success.
6. Students will take ownership of their achievement; they will actively participate, complete assignments, and practice self-discipline to attain personal and academic goals.

Parental Support Philosophy

1. Parent involvement, including active participation and open communication, is an essential component in student success.
2. Parents who are positive role models and disciplinarians at home have a very helpful influence on their children's learning at school.
3. Parents who are available to their children by giving their time and attention are seen by their child as being actively involved in their life.
4. Parental input is extremely important as the student attempts to set realistic goals.
5. Parental patience, tolerance, and honesty are powerful examples for students.
6. Parents/guardians are very helpful and supportive of their child's schooling when they (1) provide encouragement, (2) assist with study skills by providing appropriate space and time, (3) reinforce school policies and procedures with an emphasis on

attendance, (4) hold high expectations, (5) and send their children to school with his/her basic needs met.

7. Parents give very encouraging support to their children's education by showing concern and understanding through positive dialogue between the school and the home.